**001/2 & 1 MOCK 2**

**JUNE, 2023**

**ENGLISH**

**LANGUAGE 2 & 1**

**Essay and Objective**

1 hour 45 minutes

**2&1**

 Name: ……………………………………………….

 Index Number: ………………………………………

**UNIVERSITY JUNIOR HIGH SCHOOL**

**UCC - CAPE COAST**

**MOCK TWO EXAMINATIONS**

June, 2023 ENGLISH LANGUAGE 2 & 11hour 45 minutes

Objective and essay

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions.

Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of two papers. Answer Paper **2** which comes first, in your answer booklet and

Paper **1** on your Objective Test answer sheet.

Paper **2** will last **1** hour 10 minutes after which the answer booklet will be collected.

Do **not** start Paper 1 until you are told to do so. Paper 1 will last 35 minutes.

*UJHS/mock 2 – 001/2&1**ea***/***gmtl*  **©2023 UNIVERSITY JHS**

**PAPER 2**

*This paper consists of* ***three*** *parts: A, B and C. Answer* ***three*** *questions in all;* ***one*** *question from part A and* ***all*** *the questions in part B and C. answer all the questions in your booklet.*

**PART A**

**ESSAY WRITING**

**[30 marks]**

***Answer* one *question* only *from this part.***

Yourcomposition should be **about 250** words long.

Credit will be given for clarity of expression and orderly presentation of material.

1. Your parents have taken your mobile phone from you, with the explanation that you need to concentrate on your preparation towards the upcoming B.E.C.E. Write a letter to an uncle who lives abroad, explaining to him why you need your mobile phone back and asking him to intervene.

2. You witnessed the lynching of an alleged thief during a market day. Describe what you saw to a friend.

3. You are a speaker in a school debate on the motion, ‘There should be a ban on the sale of carbonated drinks at the school canteen’. Write your arguments for or against the motion.

**PART B**

**COMPREHENSION**

**[30 marks]**

4. Read the following passage carefully and answer the questions that follow.

Once upon a time, there was a proud young man. In his opinion, none of the other young men in the village was as fine as him. He was more handsome, he was better placed, and he was nimbler dancer. Someone needed to remind him of the saying: pride goes before a fall. But no one told him this.

One day, all the young women of this village, including the proud young man, received an invitation to dance in a nearby village. This was a bigger village and there were many beautiful girls there. The young men looked forward to dancing with them. So they all on their best gowns and set out on foot. They all walked fast, but of course the proud young man walked faster. He wanted to reach the nearby village first and pick for himself the most beautiful girl of all.

However, on the way he was forced to answer nature’s call. He went behind a bush to relieve himself, and became more bad-tempered every minute he had to spend there. He was afraid he would now be the last to reach the village and not the first. In his hurry to dress himself again, he trailed the hem of his gown carelessly and soiled it. When he left the bush, there was an ugly brown smelly patch on the back of the gown, but he was not aware of it.

Some of his kinder companions were waiting for him still. They saw the dirt on his gown, but did not like to tell him. They did not like the sharp way he spoke to them, but they did not tell him that, either. And so they reached the dancing arena and the elders of the nearby village came forward to welcome them.

The dance began now. No one came near the proud young man. He danced alone in a wide-open space. ‘Aha’, he thought to himself, ‘they can all see that I am a better dancer, I’m better looking and I’m wearing a finer gown. It was near the end of the dancing when an old woman of the village approached him.

Later that night, his companions returned. ‘You have brought shame on our village,’ they charged him.

1. (i) How was the nearby village different from the young man’s?

(ii) Why did all the young men dress up and go to the nearby village?

1. (i) Why did the proud young man want to be first at the nearby village?

(ii) Why wasn’t he first?

1. (i) What didn’t the proud young man’s companions tell him?

(ii) Why didn’t they tell him?

1. What did the proud young man think when nobody came near him during the dancing?
2. Explain the following expressions in your own words:
3. set out on foot
4. was forced to
5. was not aware of
6. for each of the following words, give another word or phrase that means the same, and can fit into the passage:
7. nimbler
8. relieve
9. hurry
10. companions
11. arena

**PART C - LITERATURE**

**[10marks]**

*Answer* ***all*** *the questions in this part*

SACKEY J.A. and DARMANI L. (COMP.): The Cockcrow

Read the following extract carefully and answer questions 5(a) to 5(c)

AMA ATA AIDOO: The Girl Who Can

…and it is a very big village in the Central Region of our country, Ghana. They also say that when all of Africa is not choking under a drought …

1. The name of the village is ………………………………
2. The district is known for…………………………..
3. The literary device in the underlined part of the extract is……………………………

Read the following extract carefully and answer questions 5(d) to 5(f)

“Take Nana, first, I have to struggle to catch her attention. Then I tell something I had taken a long time to figure out. Then you know what always happened? She would at once stop whatever she is doing and, open her mouth, stare at me for a very long time”

1. Who is the speaker?
2. What does Nana do concerning what Adjoa tells her?
3. The underlined part of the extract appeals to the reader’s sense of ………

LAWRENCE DRAMANI: Sosu and the Bukari Boys

1. Why was Sosu not happy about the money given to him by the mother?
2. What do Sosu and the Bukari Boys do on Wednesdays?
3. The leader of the group is……………………
4. Write down the common thing about the Bukari Boys.

DO NOT TURN OVER THIS PAGE UNTIL

YOU ARE TOLD TO DO SO.

***YOU WILL BE PENALIZED SEVERELY IF YOU***

***ARE FOUND LOOKING AT THE NEXT PAGE BEFORE***

***YOU ARE TOLD TO DO SO***

PAPER I

June, 2023  **ENGLISH LANGUAGE 1**  35 minutes

OBJECTIVE TEST

Answer all the questions on your Objective Test Answer Sheet.

**1.** Use 2B pencil throughout.

**2.** On the Objective Answer Sheet, write the following details all **correctly;**

Your **surname** followed by **other names**, Subject Name, Index Number, Centre Number and Paper Code.

**3.** In the boxes marked Candidate Number, Centre Number and Paper Code, shade each of the numbers correspondingly.

**4.** An example is given below. This is for a candidate whose name is Lawrence Elorm Kofi **ATEPOR**

 His index number is **0301019009** and he is writing the examination at Centre Number ***30106***.

He is offering **English Language 1** and the Paper Code is **0011.**

**UNIVERSITY JUNIOR HIGH SCHOOL**

**UNIVERSITY OF CAPE COAST**

 **OBJECTIVE ANSWER SHEET**

1. Use BB Pencil, Press firmly. your first mark completely.

 2. Answer each question by choosing one 4. If only four alternative answers are given

letter and then, shade through the letter for each question, ignore the letter E.

chosen like this A B C D E 5. Your question paper may have fewer

3. If you want to change an answer, erase than 60 questions.

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**CANDIDATE NAME:**

ATEPOR LAWRENCE ELORM KOFI

**SUBJECT:**

ENGLISH LANGUAGE 1

**PAPER 1**

**OBJECTIVE TEST**

*Answer* ***all*** *questions*

Each question is followed by ***four*** options lettered A to D. Find the correct option for ***each*** question and shade ***in pencil*** on your answer sheet the space which bear the same letter as the option you have chosen. Give **only one** answer to **each** question.

**PART A**

**LEXIS AND STRUCTURE**

**SECTION A**

From the alternatives lettered **A** to **D**, choose the one which **most suitably** completes **each** sentence.

1. The court …………the woman from the sale of obscene magazine.
2. fined
3. imprisoned
4. instructed
5. restrained
6. Alex and Amanda are …………….wise.
7. all
8. both
9. either
10. none
11. There is hardly any food left for the children,…………….?
12. is it
13. is there
14. isn’t there
15. will there
16. Jack Toronto is one of the boys who …………set free this morning.
17. had
18. has been
19. was
20. were
21. The thief was …………fast for anyone to catch.
22. so
23. too
24. very
25. really
26. Jerkie Julie is passionate …………………the video game industry.
27. about
28. for
29. on
30. with
31. ……………an hour after he left the station, the train arrive.
32. Barely
33. Indeed
34. Really
35. Soon
36. Dirty Daniel is accused of putting …………an air of superiority.
37. about
38. away
39. in
40. on
41. The students hardly remember the …………
42. administration civilian outcast
43. civilian outcast administration
44. outcast administration civilian
45. outcast civilian administration
46. No sooner had the thief gone …………the police came there.
47. before
48. than
49. then
50. when
51. I prefer oranges ……………mangoes.
52. from
53. than
54. to
55. with
56. If I were you, I ……………him.
57. had helped
58. will help
59. would have helped
60. would help
61. All but the new pupil …………absent today.
62. has
63. have
64. was
65. were
66. The blind ………….to be resettled at a new place.
67. are
68. going
69. is
70. will
71. Killer Kwaku is well versed ………English Literature.
72. at
73. for
74. in
75. into

**SECTION B**

Choose from the alternatives lettered **A-D**, the one which is **nearest in meaning** to the underlined word in each sentence.

1. If he does, he is a charlatan or a fool, and the odds are that he is both.
2. fraud
3. joker
4. skeptic
5. vagabond
6. Under the tutelage of Dr. Rokoto, the delegates discussed the social market economy.
7. leadership
8. protection
9. supervision
10. teaching
11. The most effective technique is to cajole rather than to threaten.
12. compel
13. impose
14. persuade
15. ridicule
16. A glass of whisky has only a transient warming effect.
17. negative
18. permanent
19. pleasurable
20. temporary
21. The film starts in a graveyard, the opposite image for the decaying society which is the theme of the film.
22. appropriate
23. contrasting
24. contrary
25. nice

**SECTION C**

In each of the following sentences, a group of words has been underlined. Choose from the alternatives lettered **A** to **D** the one that best explains the underlined group of words.

1. Hoping Helen was advised to pull herself together when the girl insulted her. This means that she should
2. control herself
3. let go
4. ponder over her action
5. show her powers
6. Wicked William’s account of the event was taken with a pinch of salt. This means that the account was
7. correct
8. detailed
9. disbelieved
10. reliable
11. The headmaster advised the man to go and sleep on the issue. This means that the man was advised to
12. forget the issue
13. go and take a decision
14. go and think over the issue
15. reverse the issue
16. The crisis has now come to a head. This means that the crisis has
17. been settled finally
18. been recognized
19. come before the head
20. reached a critical stage
21. Rikizzi informed the man in confidence that his daughter was mentally ill. This means that she gave the information
22. as a secret
23. confidently
24. openly
25. surprisingly

**SECTION D**

From the list of words lettered **A** to **D**, choose the one that is **opposite in meaning** to the word underlined in each sentence.

1. They vehemently opposed the notion that those individuals who gathered the most money achieve the greatest power.
2. mildly
3. immediately
4. passionately
5. strongly
6. The headmaster admires unassuming pupils but hates …… pupils.
7. arrogant
8. hardworking
9. modest
10. perfect
11. The bike race was only for novice riders but has now become a race for ………riders.
12. beginner
13. diligent
14. expert
15. lazy
16. She asked me a lot of very pertinent questions.
17. genuine
18. important
19. irrelevant
20. related
21. The authorities have so far failed to enact a law allowing unrestricted immigration.
22. debate
23. made
24. pass
25. reject

***END OF PAPER***