

**TERM TWO
BASIC FIVE
TERMLY SCHEME
OF LEARNING**

Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Fractions	B5.1.3.1	B51313 B51314	Counters, bundle and loose straws, Paper strips, Cut out cards
2	Number	Fractions	B5.1.3.1	B51315 B51316	
3	Number	Fractions	B5.1.4.1	B51411 B51211	Counters, bundle and loose straws, Paper strips, Cut out cards
4	Number	Fractions	B5.1.4.1	B51412 B51413	Counters, bundle and loose straws, Paper strips, Cut out cards
5	Number	Fractions	B5.1.4.1	B51414 B51415	Counters, bundle and loose straws, Paper strips, Cut out cards
6	Number	Fractions	B5.1.4.1	B51511 B51512	Counters, bundle and loose straws, Paper strips, Cut out cards
7	Algebra	Patterns and Relationships	B5.1.4.1 B5.2.1.1	B51513 B52111	Counters, bundle and loose straws, Paper strips, Cut out cards
8	Algebra	Patterns and Relationships	B5.2.1.1	B52112 B52113	Counters, bundle and loose straws, Paper strips, Cut out cards
9	Algebra	Patterns and Relationships	B5.2.1.1	B52114 B52115	Counters, bundle and loose straws, Paper strips, Cut out cards

10	Algebra	Patterns and Relationships	B5.2.1.1	B52116 B52117	Counters, bundle and loose straws, Paper strips, Cut out cards
11	Algebra	Algebraic Expressions	B5.2.1.1	B52118 B52211	Counters, bundle and loose straws, Paper strips, Cut out cards
12	data	Algebraic Expressions	B5.2.1.1	B52118 B52211	Counters, bundle and loose straws, Paper strips, Cut out cards

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Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Colonisation And Developments Under Colonial Rule In Ghana	Social Development	B5.4.2.1.	B5.4212	A map of Ghana, Posters, documentary
2	Colonisation And Developments Under Colonial Rule In Ghana	Social Development	B5.4.2.1.	B5.4212	A map of Ghana, Posters, documentary
3	Colonisation And Developments Under Colonial Rule In Ghana	Social Development	B5.4.2.1.	B5.4212	A map of Ghana, Posters, documentary
4	Colonisation And Developments Under Colonial Rule In Ghana	Economic Development	B5.4.3.2	B54321	A map of Ghana, Posters, documentary
5	Colonisation And Developments Under Colonial Rule In Ghana	Economic Development	B5.4.3.2	B54321	A map of Ghana, Posters, documentary
6	Colonisation And Developments Under Colonial Rule In Ghana	Economic Development	B5.4.3.2	B54321	A map of Ghana, Posters, documentary
7	Journey To Independence	Early Protest Movements	B5.5.1.1	B55111	A map of Ghana, Posters, documentary
8	Journey To Independence	Early Protest Movements	B5.5.1.1	B55111	A map of Ghana, Posters, documentary

9	Journey To Independence	Early Protest Movements	B5.5.1.1	B55111	A map of Ghana, Posters, documentary
10	Journey To Independence	Early Protest Movements	B5.5.1.1	B55111	A map of Ghana, Posters, documentary
11	Journey To Independence	Early Protest Movements	B5.5.1.1	B55112	A map of Ghana, Posters, documentary
12	Journey To Independence	Early Protest Movements	B5.5.1.1	B55112	A map of Ghana, Posters, documentary

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Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Diversity of matter	Earth Science	B5.2.1.5	B52151	Plants and animals in the environment, plastics, stones, pictures videos paper,
2	Diversity of matter	Earth Science	B5.2.1.5	B52152	
3	Diversity of matter	Life Cycle of Organism	B5.2.2.1	B52211	Plants and animals in the environment, plastics, stones, pictures videos paper
4	Diversity of matter	Life Cycle of Organism	B5.2.2.1	B52212	
5	Diversity of matter	The Human Body system	B5311	B53111	
6	Diversity of matter	The Solar System	B5321	B53211	Plants and animals in the environment, plastics, stones, pictures videos paper
7	Diversity of matter	Ecosystem	B5331	B53311	
8	Diversity of matter	Sources and Forms of Energy	B5411	B54111	
9	Diversity of matter	Sources and Forms of Energy	B5411	B54112	
10	Diversity of matter	Sources and Forms of Energy	B5412	B54121	
11	Diversity of matter	Sources and Forms of Energy	B1.4.1.2.	B1.4.1.2.2	Plants and animals in the environment, plastics, stones, pictures videos paper
12	Diversity of matter	Sources and Forms of Energy	B1.4.1.2.	B1.4.1.2.2	

Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious practices and their moral implications	Religious Worship in the Three Major Religions in Ghana	B5.2.1.1	B5.2.1.1.1	wall charts, wall words, posters, video clip, etc
2	Religious practices and their moral implications	Religious Worship in the Three Major Religions in Ghana	B5.2.1.1.	B5.2.1.1.1	wall charts, wall words, posters, video clip, etc
3	Religious practices and their moral implications	Religious Worship in the Three Major Religions in Ghana	B5.2.1.1.	B5.2.1.1.2	wall charts, wall words, posters, video clip, etc
4	Religious practices and their moral implications	Religious Worship in the Three Major Religions in Ghana	B5.2.1.1.1	B5.2.1.1.2	wall charts, wall words, posters, video clip, etc
5	Religious practices and their moral implications	Religious Festivals in the Three Major Religions in Ghana	B5.2.2.1.	B5.2.2.1.1	wall charts, wall words, posters, video clip, etc
6	Religious practices and their moral implications	Religious Festivals in the Three Major Religions in Ghana	B5.2.2.1.	B5.2.2.1.1	wall charts, wall words, posters, video clip, etc
7	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.1.1.	B5.3.1.1.1	wall charts, wall words, posters, video clip, etc
8	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.1.1.	B5.3.1.1.1	wall charts, wall words, posters, video clip, etc
9	Religious Leaders	Ministry of the Leaders of the	B5.3.1.1.1	B5.3.1.1.2	wall charts, wall words,

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		Three Major Religions in Ghana			posters, video clip, etc
10	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.1.1.	B5.3.1.1.2	wall charts, wall words, posters, video clip, etc
11	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5 3.1.1.	B5 3.1.1.2:	wall charts, wall words, posters, video clip, etc
12	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5 3.1.1.	B5 3.1.1.2:	wall charts, wall words, posters, video clip, etc

Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	The Environment and the Weather	B5.2.1.3	B5.2.1.3.1	Pictures, Charts, Video Clip
2	All Around Us	Plants and Animals	B5.2.2.1	B5.2.2.1.1	Pictures, Charts, Video Clip
3	All Around Us	Map Making and Land Marks	B5.2.3.1	B5.2.3.1.1	Pictures, Charts, Video Clip
4	All Around Us	Population and Settlement	B5.2.4.1	B5.2.4.1.1	Pictures, Charts, Video Clip
5	Our Beliefs And Values	Worship	B5.3.1.1	B5.3.1.1.1	Pictures, Charts, Video Clip
6	Our Beliefs And Values	Festivals	B5.3.2.1	B5.3.2.1.1	Pictures, Charts, Video Clip
7	Our Beliefs And Values	Basic Human Rights	B5.3.3.1	B5.3.3.1.1	Pictures, Charts, Video Clip
8	Our Beliefs And Values	Being a Leader	B5.3.4.1	B5.3.4.1.1	Pictures, Charts, Video Clip
9	Our Nation Ghana	Being a Citizen	B5.4.1.1	B5.4.1.1.1	Pictures, Charts, Video Clip
10	Our Nation Ghana	Being a Citizen	B5.4.1.2	B5.4.1.2.1	Pictures, Charts, Video Clip
11	Our Nation Ghana	Being a Citizen	B5.4.1.2.	B5.4.1.2.1	Pictures, Charts, Video Clip
12	Our Nation Ghana	Being a Citizen	B5.4.1.2.	B5.4.1.2.1	Pictures, Charts, Video Clip

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Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Talking About Oneself, Etc	B5.1.6.2.	B5.1.6.2.2	Word cards sentence cards, class library
	Reading	Vocabulary	B5.2.6.3	B5.2.6.3.1	
	Grammar Usage At Word	Determiners	B5.3.2.1.	B5.3.2.1.3.	
	Writing	Writing As A Process	B5.4.9.2	B5.4.9.2.1	
	Using Writing Conventions	Using Naming Words	B5.5.3.1	B5.5.3.1.4.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
2	Oral Language	Talking About Oneself, Etc	B5.1.6.3.	B5.1.6.3.1	Word cards sentence cards, class library
	Reading	Vocabulary	B5.2.6.4	B5.2.6.4.1	
	Grammar Usage At Word	Determiners	B5.3.2.1.	B5.3.2.1.3.	
	Writing	Writing As A Process	B5.4.9.2	B5.4.9.2.1	
	Using Writing Conventions	Using Naming Words	B5.5.3.1	B5.5.3.1.4.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
3	Oral Language	Talking About Oneself, Etc	B5.1.6.3.	B5.1.6.3.2	Word cards sentence cards, class library
	Reading	Vocabulary	B5.2.6.4	B5.2.6.4.2	
	Grammar Usage At Word	Determiners	B5.3.2.1.	B5.3.2.1.4.	
	Writing	Writing As A Process	B5.4.9.3	B5.4.9.3.1	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
4	Oral Language	Talking About Oneself, Etc	B5.1.6.3.	B5.1.6.3.3	Word cards sentence cards, class library
	Reading	Vocabulary	B5.2.6.4	B5.2.6.4.3	
	Grammar Usage At Word	Determiners	B5.3.2.1	B5.3.2.1.4.	

	Writing	Writing As A Process	B5.4.9.3	B5.4.9.3.2	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
5	Oral Language	Listening Comprehension	B5.1.7.1.	B5.1.7.1.1	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.1	
	Grammar Usage At Word	Determiners	B5.3.2.1	B5.3.2.1.5.	
	Writing	Writing As A Process	B5.4.9.3	B5.4.9.3.3.	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.2.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
6	Oral Language	Listening Comprehension	B5.1.7.1.	B5.1.7.1.2.	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.2.	
	Grammar Usage At Word	Determiners	B5.3.2.1	B5.3.2.1.5.	
	Writing	Writing As A Process	B5.4.9.3	B5.4.9.3.3.	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.2.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
7	Oral Language	Listening Comprehension	B5.1.7.1.	B5.1.7.1.3.	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.3.	
	Grammar Usage At Word	Pronouns	B5.3.3.1	B5.3.3.1.1.	
	Writing	Narrative Writing	B5.4.10.1	B5.4.10.1.1.	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.3.	
	Extensive Reading	Building The Love And	B5.6.1.1	B5.6.1.1.1	

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		Culture Of Reading			
8	Oral Language	Listening Comprehension	B5.1.7.1.	B5.1.7.1.4.	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.4.	
	Grammar Usage At Word	Pronouns	B5.3.3.1	B5.3.3.1.1.	
	Writing	Narrative Writing	B5.4.10.1	B5.4.10.1.1.	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.3.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
9	Oral Language	Listening Comprehension	B5.1.7.1.	B5.1.7.1.5.	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.1	
	Grammar Usage At Word	Adjectives	B5.3.4.1	B5.3.4.1.1.	
	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.1.	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.4	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
10	Oral Language	Listening Comprehension	B5.1.7.1.	B5.1.7.1.6	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.2.	
	Grammar Usage At Word	Adjectives	B5.3.4.1	B5.3.4.1.1.	
	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.1.	
	Using Writing Conventions	Using Action Words/Verbs	B5.5.4.1	B5.5.4.1.4	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
11	Oral Language	Asking and Answering	B5.1.7.1.	B5.1.7.1.7.	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.2.	
	Grammar Usage At Word	Verbs	B5.3.5.1	B5.3.5.1.1	

	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.2.	
	Using Writing Conventions	Using Qualifying Words: Adjectives	B5.5.5.1.	B5.5.5.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	
12	Oral Language	Asking And Answering	B5.1.8.1.	B5.1.8.1.1. B5.1.8.2.1.	Word cards sentence cards, class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.2.	
	Grammar Usage At Word	Verbs	B5.3.5.1	B5.3.5.1.1	
	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.2.	
	Using Writing Conventions	Using Qualifying Words: Adjectives	B5.5.5.1.	B5.5.5.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B5.6.1.1	B5.6.1.1.1	

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Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Introduction to computing	Technology in the community (communication)	B5.1.4.1	B5.1.4.1.2. B5.1.4.1.3. B5.1.4.1.4.	Mouse, keyboard, monitor, system unit and its components
2	Presentation	Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint)	B5.2.1.1	B5.2.1.1.1. B5.2.1.1.2.	Images of clipboard, slides, fonts, paragraph and editing in the ribbons under the home ribbons section 10
3	Word processing	Introduction to Word Processing (Tabs and ribbons of word processing)	B5.3.1.1	B5.3.1.1.1. B5.3.1.1.2.	Images of clipboard, styles, fonts, paragraph and
4	Programming and databases	Introduction to databases, algorithm and programming.	B5.5.1.3	B5.5.1.3.1. B5.5.1.3.2. B5.5.1.3.3.	Mouse, keyboard, monitor, system unit and its components
5	Programming and databases	Introduction to databases, algorithm and programming.	B5.5.1.3	B5.5.1.3.4. B5.5.1.3.5. B5.5.1.3.6.	Mouse, keyboard, monitor, system unit and its components
6	Programming and databases	Introduction to Electronic Spreadsheet	B5.5.1.2	B5.5.1.2.1. B5.5.1.2.2. B5.5.1.2.3.	Mouse, keyboard, monitor, system unit and its components
7	Internet and social media	Network Overview	B5.6.1.1	B5.6.1.1.1. B5.6.1.1.2. B5.6.1.1.3.	Mouse, keyboard, monitor, system unit

					and its components
8	Internet and social media	Web browsers and Web Pages	B5.6.2.1	B5.6.2.1.1. B5.6.2.1.2. B5.6.2.1.2.	Laptops, smart phones
9	Internet and social media	Web browsers and Web Pages	B5.6.2.1	B5.6.2.1.4. B5.6.2.1.5. B5.6.2.1.6.	Laptops, smart phones
10	Internet and social media	Web browsers and Web Pages	B5.6.2.1	B5.6.2.1.7. B5.6.2.1.8. B5.6.2.1.9.	Laptops, smart phones
11	Internet and social media	Surfing the world wide web	B5.6.3.1	B5.6.3.1.1 B5.6.3.1.2	Laptops, smart phones
12	Internet and social media	Surfing the world wide web	B5.6.3.1	B5.6.3.1.3 B5.6.3.1.4	Laptops, smart phones

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Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B5.1.3.1	B5.1.3.1.1	Balls, Videos and Picture,
2	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B5.1.3.1	B5.1.3.1.2	Drums, Speakers
3	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B5.1.3.1	B5.1.3.1.3	Balls, Videos and Picture,
4	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B5.2.1.2	B5.2.1.2.1	Drums, Speakers
5	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B5.2.2.2	B5.2.2.2.1	Balls, Videos and Picture,
6	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B5.2.3.2	B5.2.3.2.1	Drums, Speakers
7	Motor Skills and Movement Pattern	Space Awareness, Dynamics, Relations, Body Management and Strategies	B5.2.4.2.	B5.2.4.2.1	Balls, Videos and Picture,
8	Motor Skills and Movement Pattern	Space Awareness, Dynamics, Relations, Body Management and Strategies	B5.2.5.2	B5.2.5.2.1	Drums, Speakers
9	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body	B5.2.4.2	B5.2.4.2.4	Balls, Videos and Picture, Drums, Speakers

		Management and Strategies			
10	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B5.2.5.2	B5.2.5.2.5	Balls, Videos and Picture, Drums, Speakers
11	PHYSICAL FITNESS	Aerobic capacity, strength, endurance, flexibility and body composition	B5.3.1.3	B5.3.1.3.1	Videos and Picture, Drums
12	PHYSICAL FITNESS	Aerobic capacity, strength, endurance, flexibility and body composition	B5.3.2.3	B5.3.2.3.1	

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Termly Scheme of Learning (SOL) for B5 Term 2

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring (Visual Arts)	B5.1.1.1	B5.1.1.1.3	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring (Performing Arts)	B5.2.1.1	B5.2.1.1.3	-do-
3	Visual arts	Planning, Making and Composing (Visual Arts)	B5.1.2.2	B5.1.2.2.2	-do-
4	Performing arts	Planning, Making and Composing (Performing Arts)	B5.2.2.2	B5.2.2.2.2	-do-
5	Visual arts	Displaying and sharing (Visual Arts)	B5.1.3.4	B5.1.3.4.2	-do-
6	Performing arts	Display and Sharing (Performing Arts)	B5.2.3.4	B5.2.3.4.2	-do-
7	Visual arts	Appreciating and Appraising (Visual Arts)	B5.1.4.6.	B5.1.4.6.2	-do-
8	Performing arts	Appreciating and Appraising (Performing Arts)	B5.2.4.6	B5.2.4.6.2	-do-
9	Visual and Performing Arts	Appreciating and Appraising (Visual Arts)	B5.1.1.1 B5.2.1.1	B5.1.1.1.4 B5.2.1.1.4	-do-
10	Visual and Performing Arts	Appreciating and Appraising (Performing Arts)	B5.1.2.3 B5.2.2.3	B5.1.2.3.2 B5.2.2.3.2	-do-
11	Visual and Performing Arts	Display and Sharing School-Based Project (Visual and	B5.1.3.5 B5.2.3.5	B5.1.3.5.2 B5.2.3.5.2	-do-

		Performing Arts)			
12	Visual and Performing Arts	Appreciating and Appraising (Visual and Performing Arts)	B5.1.4.7 B5.2.4.7	B5.1.4.7.2 B5.2.4.7.1	-do-

KEY

T&E: Thinking and Exploring

PM&C: Planning, Making and Composing

D&S: Displaying and Sharing

A&A: Appreciating and Appraising